

CT Personal Finance Model Curriculum

Unit of Study: Banking	Lesson Title: The Federal Reserve Bank	<u>Anticipated Time Frame:</u> 2 -3 hours
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<u>Standard(s)</u> (Content Standard #6) Banking services are an integral part of managing and organizing financial transactions		
<u>Learning Objective(s) – Students will:</u> <ul style="list-style-type: none"> ○ Identify the structure of the Federal Reserve System ○ Explain the goals of monetary policy. ○ Comprehend the tools used by the Federal Reserve to regulate money flow and stable prices. 		<u>Diversity: Enrichment for all students</u> <ul style="list-style-type: none"> ○ Research banking in other countries and see if they have a structure similar to the Federal Reserve Bank in their country.
<u>Assessment and Feedback to Learners</u> <div style="display: flex; justify-content: space-between;"> <div> <u>Informal/Formative:</u> <ul style="list-style-type: none"> ○ Handout 1 ○ Visual 1 </div> <div> <u>Formal/Summative:</u> <ul style="list-style-type: none"> ○ Visual 2 ○ Monetary Policy Tool Presentation </div> </div>		
<u>Teacher Actions –</u> <u>Initiation:</u> <ul style="list-style-type: none"> ○ Ask students to name functions of a bank and list them on the Smartboard, overhead, or whiteboard, etc. (Examples, saving account, checking account, loans, etc.) ○ Ask students to consider that if the items listed on the board are functions of the banks that consumers use, what would a bankers' bank or central bank do? Record student's responses on the board. <u>Instructional Input and Differentiation:</u> <u>Day 1</u> <ul style="list-style-type: none"> ○ Show "In-Plain English" Video (13 minutes); have students take notes. ○ Divide students into groups of four and Distribute Monetary Policy Basics Quiz (Handout 1) to see what students' know about the Federal Reserve. Collect quizzes. ○ State that U.S. Monetary Policy affects many economic and financial decisions people make daily. <u>Day 2</u> <ul style="list-style-type: none"> ○ Share <i>Monetary Policy In-Depth</i> (Visual 1) with student. Ask students for responses based on their own thoughts/assessments at this point. ○ Distribute copies of U.S. Monetary Policy: An Introduction. ○ Distribute <i>Visual 2 Quiz</i> and ask students to complete independently. ○ Divide class into three groups and assign one of the three monetary policy tools to each group – Open Market Operations, Discount Rate, and Reserve Requirements. ○ Distribute copies of <i>Federal Reserve: Purposes and Functions, Chapter 3</i> and have students read about their tool. ○ Have student groups write up a story about their tool and present to class including at least five visuals of their tool to help tell the story. 		

Closure:

- Exit Slip – write one concept you learned about The Federal Reserve Bank

Key Terms/Vocabulary –

- Central Bank
- Federal Reserve Bank
- Open Market Operations
- Discount Rate
- Reserve Requirements

Materials (M)/Resources(R)

(M)

- Handout 1 and Answer Key
- Visual 1 and Answer Key
- Visual 2
- *The Federal Reserve: Purposes and Functions, Chapter 3 – The Implementation of Monetary Policy* handout

(R)

Website:

- http://www.stlouisfed.org/education_resources/in-plain-english-video/
(Link to *In Plain English* video)
- <http://www.stlouisfed.org/inplainenglish/index.cfm> (Hard copy of video)
- <http://www.federalreserveeducation.org/resources/MoneyCircle/>
(Link to Federal Reserve Lesson Plan, *The Fed Today* video (check if link is working, if not material covered in “In Plain English” video), *US Monetary Policy: An Introduction* video, *The Federal Reserve: Purposes and Functions, Chapter 3 – The Implementation of Monetary Policy* handout and all other handouts)

Optional Extension Activity

Website:

- <http://thefedexperience.org/>
(Students can play games to test their knowledge about what they have learned about The Federal Reserve Bank)